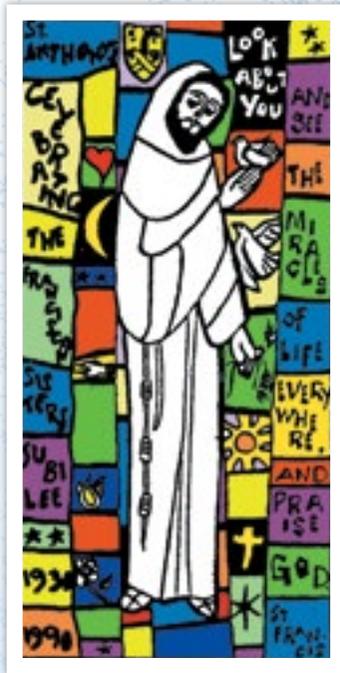




St Anthony's School **Kedron**

A school in the Franciscan tradition

Strategic Renewal Plan
2013-2016



*"preach the Gospel at all times,
and when necessary... use words"*

—St Francis of Assisi

School Mission and Vision

Mission

St Anthony's is a faith community where Gospel Values are central to the life-force and functioning of this Franciscan school.



Vision

A school steeped in the valuing of relationships and all that it means to be a follower of Christ.

Franciscan Values

We believe that the following five Franciscan values, along with our Franciscan traditions and way of life (MJR), underpin the vision of our school and encourage a flourishing community.



Respect

We value and respect each person's uniqueness.



Shared Responsibility

Collectively we share the responsibility for the development of each member of our school family.



Reverencing Creation

We give praise and are thankful that all things are gifts from God.



Contemplation

We are reflective people who understand that life-giving growth comes from saying sorry and accepting forgiveness.



Joy

We embrace a joyful, fun attitude that is forever grateful for God's gifts.

School Background

St Anthony's is a co-educational school from Prep to Year 4 with the girls continuing through from Years 5 to 7 and is administered by Brisbane Catholic Education Office. Our tradition lies with the spirit of St Francis, St Anthony and St Clare. The Franciscan Missionary Sisters established our school in 1930 and their Charism is reflected in all we do. St Anthony's school enjoys a unique arrangement that includes Padua College and Mt Alvernia College. Together the three schools work in partnership as an educational entity which is known in the local area as FOTH (Franciscans on the Hill).

St Francis of Assisi had a great love of all God's creation. He felt called to share Christ's message of love with others and he inspired many followers. St Francis sought to be a peacemaker.

St Clare of Assisi came from a wealthy family in Assisi and wished to live the Gospel like her friend, St Francis. Against her family's wishes, she left and became the first female follower of Francis. Other women soon followed. The Poor Clares, as they became known, lived lives of poverty, contemplation and community, devoted to God and prayer.

St Anthony of Padua was born in Lisbon, Portugal. He became a priest and Franciscan friar and was known as a great preacher and teacher. He travelled Italy, preaching the Gospel. St Anthony eventually died in Padua and is buried in the Basilica there.



Catholic Schooling Priorities

The following four priorities for Catholic Schooling, Archdiocese of Brisbane for the period 2012-2016 have been endorsed by the Catholic Education Council and approved by Archbishop John Bathersby. St Anthony's Strategic Plan and Renewal Goals are formed within this Brisbane Catholic Education Strategic Renewal Framework of four (4) priorities.

Priority 1 Mission and Religious Education

Priority 2 Learning and Teaching

Priority 3 Professional Practice and Collaborative Partnerships

Priority 4 Strategic Resourcing

These four priorities represent the common key areas for renewal for schools for the period of 2012-2016. Central to this approach of successful renewal are quality strategic conversations at all levels that build understanding, alignment and commitment to the school mission and vision.

St Anthony's develops a 3-5 year Strategic Renewal Plan and also develops an Annual School Plan each year. St Anthony's School reports to the local community, Archdiocesan and external agencies as part of the School Renewal process.



Priority 1 Mission and Religious Education

St Anthony's will promote the dynamic vision of God's love manifested in the life and mission of Jesus Christ through:

- Embedding the new Brisbane Catholic Education "The Religious Curriculum". This will include: the Teaching of Religion and the Religious Life of the School.
- Identifying a range of best practices for nurturing and promoting the Franciscan Values in:
 - students
 - professional learning of staff
 - wider community
- Providing a cohesive and integrated approach of nurturing and promoting the Franciscan Values so as to enhance staff, student and the wider community's formation in the Franciscan ethos.



Priority 2 Learning and Teaching

St Anthony's will be a place of quality learning and teaching by:

- Establishing a school wide system that leads to data informed and evidence based literacy and numeracy practice.
- Establishing a school wide system, programs and strategies that identify, monitor, support and improve student educational outcomes for all learners.
- Establishing a school wide approach to building capacity in staff and students, based on the Franciscan values, so as to foster the social and emotional well-being of all.



Priority 3 Professional Practice and Collaborative Partnerships

St Anthony's will provide an authentic experience of an effective professional Catholic Christian learning community by:

- Developing an approach to inform, educate and support parents as primary educators that facilitates productive partnerships and communication processes.
- Working in Year Level Professional Learning Teams with the intention to develop capacity to enhance staff well-being and professional development, professional standards, performance management and pastoral care so that student learning is enhanced.
- Supporting the ongoing development of collaborative and team approaches for staff across the school.
- Continuing the links with our FOTH communities (e.g. Parish, Franciscan Missionary Sisters of the Immaculate Conception, Franciscan Friars, Padua College, Mt Alvernia College).



Priority 4 Strategic Resourcing

St Anthony's will be a collaborative organisation ensuring decision making processes are transparent, reflect accountability and be sustainable by:

- Developing processes and systems to ensure that the School Renewal Plan directs the allocation of school resources.
- Establishing Information and Learning Management Systems that are embedded and integrated within school practices to ensure student and staff engagement with learning, teaching and school operations.
- Continuing the collaborative practices established within the school to ensure transparency of school budget and allocation of resources.
- Planning for sustainable environmental practices is included in the allocation of school resources.



Appendix I Extract from Melbourne Declaration on Educational Goals

As a nation Australia values the central role of education in building a democratic, equitable and just society—a society that is prosperous, cohesive and culturally diverse and that values Australia's Indigenous cultures as a key part of the nation's history, present and future.

The Educational Goals for Young Australians

Schools play a vital role in promoting the intellectual, physical, social, emotional, moral, spiritual and aesthetic development and wellbeing of young Australians, and in ensuring the nation's ongoing economic prosperity and social cohesion. Schools share this responsibility with students, parents, carers, families, the community, business and other education and training providers. In recognition of this collective responsibility, this declaration, in contrast to earlier declarations on schooling, has a broader frame and sets out educational goals for young Australians.

Achieving these educational goals is the collective responsibility of governments, school sectors and individual schools as well as parents and carers, young Australians, families, other education and training providers, business and the broader community.

Goal 1:

Australian schooling promotes equity and excellence

Goal 2:

All young Australians become:

- *successful learners*
- *confident and creative individuals*
- *active and informed citizens*





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