



School Name St Anthony's School

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Contact Person Mrs Vyvyen Menegon

Principal's Foreword

Introduction

St Anthony's is a systemic Catholic primary school. Our tradition lies with the spirit of St Francis, St Anthony and St Clare. St Anthony's school enjoys a unique arrangement that includes Padua College (Boys Years 5-12) and Mt Alvernia College (Girls Years 8-12). Together the three schools exist as an educational entity that is known in the local area as FOTH (Franciscans on the Hill). St Anthony's is a co-educational school from Prep to Year 4 with the girls continuing through from Years 5 to 6.

Our school's unique Franciscan ethos ensures students are given quality education within this Franciscan tradition. St Anthony's is a faith community where Gospel values are central to the life of the school. Relationships within our school community are based around our five Franciscan values of Respect, Shared Responsibility, Reverencing Creation, Contemplation and Joy.

The Franciscan Friars, Fr Stephen and Fr Joseph are regular visitors and supporters of the Religious Life of our School and many Franciscan Sisters assist in school activities.

Our overall school's academic results indicate the commitment by staff and parents to support successful learning.

School Profile

St Anthony's is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total student enrolments for this school _____

Total Enrolment 677 Girls 397 Boys 280

Characteristics of the student body

The student body at St Anthony's consists of boys from prep to year 4 and girls from prep to year 6 with a small number of students with disabilities. Many families come from the local area and are of Italian descent. Our school is also a city worker drop off and the "Before and After School Care" supports working parents. We have great relationships with Mt Alvernia College and Padua College with the majority of our students enrolling later in these two schools. Many of our students have older siblings attending Mt Alvernia and Padua and our school has developed a collaborative five year strategic plan with both colleges.

Our distinctive curriculum offerings

Australian Curriculum - teachers use the line of sight of the curriculum to plan for quality learning experiences and ensure progress and success

Religious Education Program - integrated units of work developed by staff in keeping with Brisbane Catholic education guidelines

- Drama
- Physical Education and Sporting program
- Perceptual Motor Development Program
- Music
- LOTE – Italian
- Ubuntu (togetherness) - vertical group learning activities
- Better Buddy Program

Extra curricula activities

Students at St Anthony's are offered many distinctive curriculum, sporting and cultural offerings that enhances life long learning:

- Instrumental Music Program - FCIP Franciscan Colleges Instrumental Program (Band, Strings, Choirs - Junior and Senior, Percussion, Music Camp
- Junior and Senior Choir
- Touch
- Netball
- Outdoor Education

How Information and Communication Technologies are used to assist learning

All classes have access to interactive multimedia facilities: data projectors, big screen, DVD player, TV, CD player, digital cameras, and online learning environments. These tools are used to integrate and facilitate learning across all subject areas. Wireless internet access is available throughout the school and students have access to laptop and iPads to engage in online learning activities.

The school has a strategic ICLT plan, ICLT committee, part time ICLT technician to support the learning process within the school.

Social climate inclusive of pastoral care and our response to bullying

St Anthony's is a faith community in the Franciscan tradition. We value partnerships, between home, school and the wider community. Parents and members of the community are encouraged to be a part of their children's education in whatever capacity that they can. St Anthony's has an active Pastoral Care Program that reaches out in welcome, shows hospitality and provides care for all in our community. Community covenants (classroom, teacher and parent) built around the five Franciscan values provide a touchstone for living that support a positive school environment. Student Ubuntu (togetherness) time encourages leadership and positive student relationships. It is a time when the whole school focuses on the shared learning of our Franciscan values. We respond immediately to any situations of bullying by openly talking about bullying: What it is. How it affects us and what we can do about it. We have an active P&F that supports the work of the school and organises family and social events that build positive relationships.

Parent, student and teacher satisfaction with the school

The following comments are extracts from the External School Review Report – Brisbane Catholic Education, 19th August, 2010. This extensive review occurs every 5 years.

“The school enjoys a committed and generous parent body that is extremely supportive of the school and is an integral part of school life. Student leaders are articulate, actively involved in the life of the school and provide strong student voice.

This school is well regarded and valued in the local community making it a school of choice for many and resulting in strong enrolment pressure. This high regard is also evidenced in the valuable community links that continue to be developed and strengthened through the school’s presence at and involvement in parish and community events.”

Parent involvement in their child's education

Assisting with class reading and 'Support-a-Reader', PMP- Perceptual Motor Program, Working Bees, Sports Carnivals - Swimming, Cross Country, Athletics, Parents & Friends Association, Working Parties/ Committees, Parent Education – ‘Investing In Parents’ Program. Teaching parents strategies that develop children’s positive mindset for achievement, emotional resilience and getting along skills, Parent education evening informing parents about curriculum issues and how best to support their children’s education eg. Australian Curriculum. Wrap around meetings with parents to formulate strategies that assist students who struggle to engage the curriculum, Parent –Teacher meetings .

Different Pastoral Care Parents for each class group organise social gathering for parents to enable them to make friendships to support their children in the school community.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	39	26
Full-time equivalents	34.1	12.4
Indigenous		

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	
Masters	6
Post Graduate Diploma/Certificate	3
Bachelors Degree	35
Diploma/Certificate	

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was \$ 42 000

The major professional development initiatives were as follows

Positive Behaviour for learning

Visible Learning Project

Maths Curriculum development

Religion Curriculum Planning and development

Professional Development Days

Internal and external school review

Professional conversations - planning, making learning visible, assessment, moderating student work

School Income by Funding Source

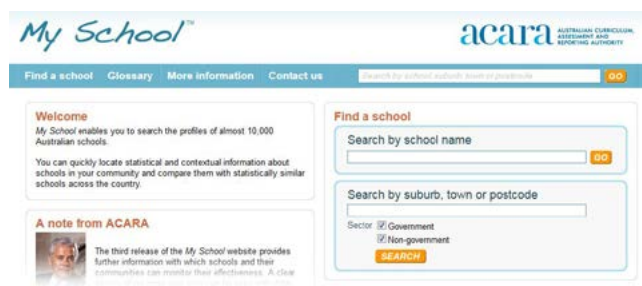
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.55 % in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 97 % of staff were retained by the school for the 2014 year.

Key Student Outcomes

Whole School Attendance Rate	97	%
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Prep Attendance Rate	N/A		Year 4 Attendance Rate	96	%
Year 1 Attendance Rate	95	%	Year 5 Attendance Rate	96	%
Year 2 Attendance Rate	96	%	Year 6 Attendance Rate	97	%
Year 3 Attendance Rate	96	%	Year 7 Attendance Rate	96	%

Policy and practice to manage student attendance

A student attendance policy is outlined in the Parent Handbook which is published on the school website. It outlines that if a child is to be absent that the parent/guardian phones the school on the morning of the day in question. In addition, a note of explanation should be given to the class teacher when the child returns to school outlining why the child was away. Absences can also be communicated via the school app.

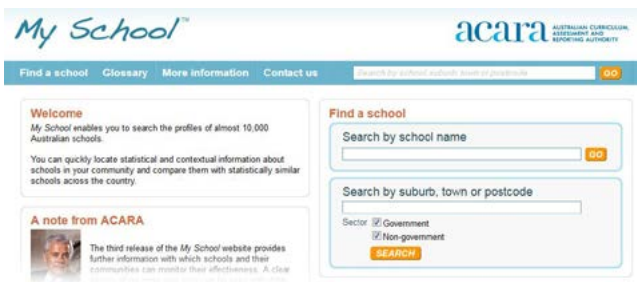
If parents are going to take their child out of school during the school term, they submit a letter of request to the school principal.

Class rolls are marked electronically twice daily and this roll is checked by the Front Office Staff regularly. The Front Office staff note any long absences or unexplained absences and will first contact the teacher to follow up and will also contact Leadership.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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