

School Name St Anthony's School

Postal address 121 Somerset Road, KEDRON, QLD, 4031

Phone (07) 3357 6185 Fax (07) 3357 9963

Email pkedron@bne.catholic.edu.au

School website www.stanthonyskedron.qld.edu.au

Contact Person Vyv Menegon

## Principal's Foreword

### Introduction

St Anthony's is a systemic Catholic primary school. Our tradition lies with the spirit of St Francis, St Anthony and St Clare. St Anthony's school enjoys a unique arrangement that includes Padua College (Boys Years 5-12) and Mt Alvernia College (Girls Years 8-12). Together the three schools exist as an educational entity that is known in the local area as FOTH (Franciscans on the Hill). St Anthony's is a co-educational school from Prep to Year 4 with the girls continuing through from Years 5 to 6.

Our school's unique Franciscan ethos ensures students are given quality education within this Franciscan tradition. St Anthony's is a faith community where Gospel values are central to the life of the school. Relationships within our school community are based around our five Franciscan values of Respect, Shared Responsibility, Reverencing Creation, Contemplation and Joy.

The Franciscan Friar, Fr Joseph is a regular visitor and supports the Religious Life of our School and many Franciscan Sisters assist in school activities.

Our overall school's academic results indicate the commitment by staff and parents to support successful learning.

## School Profile

St Anthony's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single Sex

Year levels offered: Primary  Secondary  P-12

Total Student Enrolments 682 Girls 388 Boys 294

## Characteristics of the student body

The student body at St Anthony's consists of boys from prep to year 4 and girls from prep to year 6. Many families come from the local area and are of Italian descent. Our school is also a city worker drop off and the "Before and After School Care" supports working parents. We have great relationships with Mt Alvernia College and Padua College with the majority of our students enrolling later in these two schools. Many of our students have older siblings attending Mt Alvernia and Padua and our school has developed a collaborative five year strategic plan with both colleges.

## Our distinctive curriculum offerings

Our vision for learning is that every child will be given the opportunity to experience the Joy of learning and the Goodness of God so that they reach their own full potential and make continuous improvement.

Our school learning and teaching provides students with quality learning experiences. Our teachers use the line of sight of the Australian Curriculum and Religious Education guidelines to ensure progress and success through a contemporary approach to learning. Our teachers ensure that learning is made visible to every student where teachers and students are engaged in the learning loop of identifying learning intentions, designing success criteria and seeking and providing feedback.

Specialist teachers offer drama, physical Education and Sporting program, perceptual Motor Development Program, Music and LOTE – Italian.

## Extra curricula activities

Students at St Anthony's are offered many distinctive extra curricular activities, including sporting and cultural offerings which inspire and motive positive interactions with others and building confidence.

- Instrumental Music Program - FCIP Franciscan Colleges Instrumental Program (Band, Strings, Choirs - Junior and Senior, Percussion, Music Camp)
- Junior and Senior Choir
- Touch
- Netball
- Outdoor Education

## How Information and Communication Technologies are used to assist learning

All classes have access to interactive multimedia facilities: data projectors, big screen, DVD player, TV, digital cameras and online learning environments. These tools are used to integrate and facilitate learning across all subject areas. Wireless internet access is available throughout the school and students have access to laptops and iPads to engage in online learning activities.

Students in Year 5 and 6 are part of a 1:1 laptop program.

The school has a strategic ICLT plan, ICLT committee, part time ICLT technician to support the learning process within the school.

## Social climate inclusive of pastoral care and our response to bullying

St Anthony's is a faith community in the Franciscan tradition. We value partnerships, between home, school and the wider community. Parents and members of the community are encouraged to be a part of their children's education in whatever capacity that they can. St Anthony's has an active Pastoral Care Program that reaches out in welcome, shows hospitality and provides care for all in our community. Community covenants (classroom, teacher and parent) built around the five Franciscan values (Joy, Respect, Reverencing Creation, Contemplation, Shared Responsibility) provide a touchstone for living that support a positive school environment. Student Ubuntu (togetherness) time encourages leadership and positive student relationships. We respond immediately to any situations of bullying or times of conflict in the school. We use the Positive Behaviours for Learning Framework and matrix to talk about behaviour and the expectations of all community members. We engage with the restorative process. We have an active P&F that supports the work of the school and organises family and social events that build positive relationships. The support and guidance of the School Pastoral Board enables good consultation processes and practices.

## Parent, student and teacher satisfaction with the school

The following are extracts from the External School Review Report – 2015.

'Parents are highly supportive of the school and trust and support the school with teaching and learning. Parents have seen an increased responsibility taken by their children for their own learning, – and this was viewed positively.'

'The school enjoys a very positive, active partnership with parents and parish, and is in a sound financial position.'

'There is much evidence of an improvement culture in the school. There seems to be a high degree of trust between parents and the school.'

'The relationship between the school leadership team and staff and between staff and students appears supportive of an on-going improvement culture.'

## Parent involvement in their child's education

Parents are an important part of our school community and are invited to participate in a variety of class and whole school activities. Parents are invited into classrooms to assist with class reading, Perceptual Motor Program (PMP), and class activities.

Parents are also welcomed to engage with the wider community activities such as Working Bees, Sports Carnivals - Swimming, Cross Country, Athletics.

Parents are encouraged to have a voice and presence on the Pastoral Board, Parents & Friends Association and on Working Parties/Committees.

Parents are also engaged in the learning process during Parent-Teacher meetings and wrap around meetings with parents to formulate strategies that assist students who struggle to engage in the curriculum. Pastoral Care Parents are assigned to class groups to organise support and building relationships within our community.

## Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	39	23
Full-time equivalents	32.00	11.80
Aboriginal and Torres Strait Islanders		

## Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	
Masters	8
Post Graduate Diploma/Certificate	3
Bachelors Degree	28
Diploma/Certificate	

## Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 62 000

The major professional development initiatives were as follows

Positive Behaviour for learning.

Visible Learning.

Religion Curriculum Planning and development.

English Project.

Professional conversations - planning, making learning visible, assessment, moderating student work.

Franciscan Schools Australia Conference.

Middle School Conference.

## School Income by Funding Source

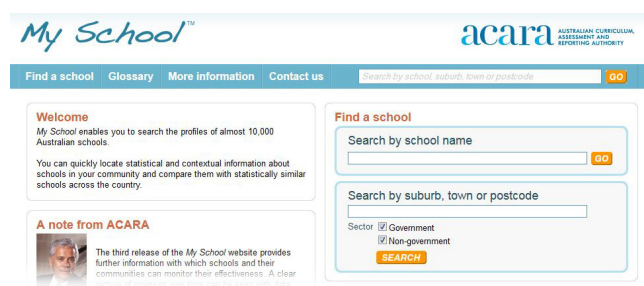
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



## Average staff attendance rate

The staff attendance rate was 96.34 % in 2015.

## Proportion of staff retained from the previous school year

From the end of the 2014 school year, 97.0 % of staff were retained by the school for the 2015 year.

## Key Student Outcomes

Whole School Attendance Rate	96.00 %
Prep Attendance Rate	95.00 %
Year 1 Attendance Rate	96.00 %
Year 2 Attendance Rate	95.00 %
Year 3 Attendance Rate	96.00 %

Year 4 Attendance Rate	97.00 %
Year 5 Attendance Rate	97.00 %
Year 6 Attendance Rate	97.00 %

## Policy and practice to manage student attendance

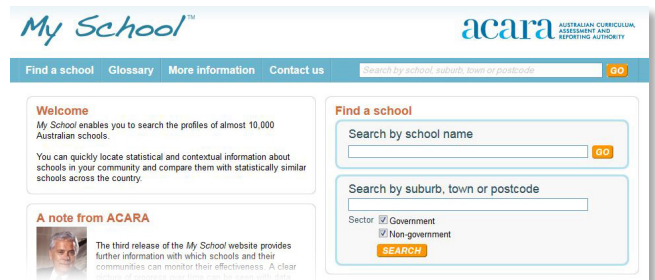
A student attendance policy is outlined in the Parent Handbook which is published on the school website. It outlines that if a child is to be absent that the parent/guardian phones the school on the morning of the day in question. In addition, a note of explanation should be given to the class teacher when the child returns to school outlining why the child was away. Absences can also be communicated via the school app or parent portal. If parents are going to take their child out of school during the school term, they submit a letter of request to the school principal.

Class rolls are marked electronically twice daily and this roll is checked by the Front Office Staff regularly. The Front Office staff note any long absences or unexplained absences and will first contact the teacher to follow up and will also contact Leadership.

## Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar. Below the navigation bar, there is a 'Welcome' section with a brief introduction to the website. To the right of the welcome section is a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes are radio buttons for 'Sector' with options for 'Government' and 'Non-government'. A 'SEARCH' button is located at the bottom of the search section. There is also a 'A note from ACARA' section with a small image of a person and a short paragraph of text.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.