





1. Purpose

1.1 The purpose of this procedure is to describe St Anthony's School, Kedron approach to the consistent roll marking and management of student attendance to meet legislative requirements and sector standards.

2. Roles and Responsibilities

 coordinate and implement this procedure manage student attendance in consultation with the school community engage with families to proactively promote high levels of student attendance engage with families to build an understanding of the importan of informing the school on student absences as soon as possibl to ensure student safety monitor attendance weekly using the Business Intelligence tool monitor non-attendance and re-engage students in partnership with parents/legal guardians ensure compliance of data entry in alignment with eMinerva (BCE's IT system) requirements ensure staff are made aware of the BCE Student Attendance policy, the Responding to Student Attendance Concerns procedure and this procedure ensure a copy of this procedure is provided to relief staff (i.e., 	Role	Responsibilities
 record and report attendance data in annual reviews ensure relief staff are entered into WSS timesheets in order to gain access to eMinerva or are added to the eMinerva exception list ensure eMinerva training is part of the induction process for ne staff and ensure staff complete eMinerva training annually ensure rolls are marked and data is entered into eMinerva in an accurate and timely manner, at least twice per day, specifically at the beginning of the day and after second break follow up on eMinerva notifications of any unexplained absence inform Principal or delegate of unexplained absence inform Principal of more than three consecutive days of absence 	Principal Teachers (or delegate) with roll-marking	 coordinate and implement this procedure manage student attendance in consultation with the school community engage with families to proactively promote high levels of student attendance engage with families to build an understanding of the importance of informing the school on student absences as soon as possible to ensure student safety monitor attendance weekly using the Business Intelligence tool monitor non-attendance and re-engage students in partnership with parents/legal guardians ensure compliance of data entry in alignment with eMinerva (BCE's IT system) requirements ensure staff are made aware of the BCE Student Attendance policy, the Responding to Student Attendance Concerns procedure and this procedure ensure a copy of this procedure is provided to relief staff (i.e., published on school portal) record and report attendance data in annual reviews ensure relief staff are entered into WSS timesheets in order to gain access to eMinerva or are added to the eMinerva exception list ensure eMinerva training is part of the induction process for new staff and ensure staff complete eMinerva training annually ensure rolls are marked and data is entered into eMinerva in an accurate and timely manner, at least twice per day, specifically at the beginning of the day and after second break follow up on eMinerva notifications of any unexplained absences inform Principal or delegate of unexplained absence inform Principal of more than three consecutive days of absence with an explanation or if a pattern of explained non-attendance



Role	Responsibilities
Administration staff	 inform Principal or delegate of morning and afternoon unmarked rolls on the same day as roll marking inform Principal or delegate of any student absent from school without explanation and ensure same day follow up and reporting to parent/legal guardians on the day of the absence using ParentSMS in a timely manner to allow for a response where there is no response to the ParentSMS notification of unexplained absence by midday, make at least one phone call to an alternative emergency contact, prior to the end of the school day. continue to follow up each day until the absence is explained and refer to Principal or delegate

3. Requirements

3.1 General requirements

Compulsory schooling

The Queensland Government states that "each parent of a child who is of compulsory school age has the legal obligation to ensure their child is enrolled and attends a school, on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months)."

The Compulsory Schooling Phase:

- starts the year a child turns 6 or starts Prep
- ends when the child turns 16 or finishes Year 10, whichever occurs first.

During this phase, the legal guardian has a legal obligation to ensure their child attends school every day.

The Compulsory Participation Phase:

- starts the year the child stops being of compulsory school age (i.e., reaches the age of 16 or completes Year 10).
- ends when the child:
 - o gains a Senior Certificate, Certificate III or Certificate IV or
 - \circ has participated in eligible options for two years after the completion of the Compulsory Schooling Phase \emph{or}
 - o turns 17 years of age.

During this phase, legal guardians have a legal obligation to ensure their child meets the attendance requirements of the eligible option of their choice.

Roll-marking

Our school has a responsibility to record student attendance and respond to instances of irregular attendance. Staff use the eMinerva system to record student attendance and absences. It is important for our school to investigate the patterns and underlying causes of non-attendance so that appropriate strategies addressing the specific type of absenteeism can be implemented. Where a pattern of irregular attendance is identified,



schools follow the PROCEDURE: Student Attendance - Responding to Student Attendance Concerns.

Our school, and by virtue of their employment, our teachers, are legally required to monitor and record attendance of students in their care on a daily basis, whether absent or present in class, on excursion or at a school-based activity.

Student attendance level

Students, parents/legal guardians, and staff will work together to ensure all students meet the school expectation of 90% or above attendance and zero unexplained absences.

90% attendance equates to 5 days absence per term and 10 days absence per semester.

3.2 Procedure

Activity	Requirement	
Attendance Marking	 Attendance will be marked for all students each morning and afternoon (after second break) by class teachers Attendance will be marked for all students each morning and afternoon (after second break) by class teachers 	
	Class attendance must be kept up to date at all times.	
	Rolls must be marked twice a day:	
	AM attendance must be completed by 8.40am	
	PM attendance to be completed after second break and by	
	2.00pm	
	Attendance marking twice daily is a mandatory requirement.	
	 Rolls will be checked by the school secretary by 8.50 am each day. The school secretary will first make contact with the class teacher as a reminder to complete attendance. If rolls are frequently not marked this information will be passed onto the School Assistant Principal. Straight after the Franciscan 5 at 1.56pm a request to mark the afternoon roll is delivered by the Office staff via the PA system. The message is as follows: 	
	"Good afternoon teachers, two afternoon reminders, can you please send a student to collect your Class bag and mark your afternoon roll"	
	 Follow up email template is emailed to all classroom teachers with outstanding PM rolls by the Office staff prior to the end of the school day at approx. 2.45pm 	



Activity	Requirement	
	 A follow up text is sent ½ hour after first text was sent, if there has been no response. Parents are then phoned by the Office Staff should there continue to be no response. A printed copy of the "BCE Daily Attendance Check – Attendance Category UNEXPLAINED" is manually filed in an office folder in Reception. The report is noted with the times and method used to contact parents and updated with details of absence recorded. This report is then archived at the end of the school year. (The school uses the BCE application called ALLE – Arrive Late Leave Early. This application connects to our Attendance marking and will enable us to send a text message to a parent if a student is away and their absence is unexplained.) 	
Present Categories in eMinerva	 Students who are: in class will be marked 'Present – In Class' in an alternate learning activity will be marked 'Present – Alternate Learning Activity' with Guidance Counsellors will be marked as 'Present – In-School Appointment' in sick bay will have their attendance category changed to 'Present – In Sick Bay' by the office personnel participating in activities (excursion; camps etc.) will be marked accordingly by the teacher responsible for the activity These attendance categories must not be changed, unless the student is present in class and then the category should be changed to 'Present – In Class' Students will only be marked as 'Present – Not Required to Attend' upon instruction from School Leadership. 	
Absent Categories in eMinerva	 Students who are: not in class, and notification has not been received from a legal guardian, will be marked 'Absent – Unexplained' not in class, and notification has been received from a Legal Guardian, will be marked 'Absent – Explained' When marking the roll, if teachers have received written information from the legal guardian regarding a student's absence from school, the teacher will enter the details (including absence category) into a log in eMinerva 	



Activity	Requirement	
	 If the parent/legal guardian has informed the office of the absence, the School Secretary will enter these details into a log in eMinerva Class teachers should enter any information regarding future planned absences of students by entering a Notified Absence into e-Minerva Any student absent from school without explanation requires same day reporting to parents/legal guardians on the day of the absence If a student is away for three (3) consecutive days (or earlier if concerned), the class teacher will discuss concerns with a member of the Leadership Team who will call or delegate a member of the School Office Staff to call the parent/legal guardian. The school must contact the parent/legal guardian. If a student has been previously marked 'Present at school' but they are not in class without permission, the teacher is to contact the office and advise that the student is not present. Office personnel will then inform school leadership that the student is missing. They will then attempt to locate the student and respond in accordance with the school's Student Behaviour Support Plan Students will only be marked as 'Absent – Not Required to Attend', 'Absent – Truant' or 'Absent – Internal Suspension' upon instruction from School Leadership. 	
	Extended Absence – Application for Exemption Procedure	
	If a PAN for an extended absence period comes in, a parent calls or emails advising they are going away for an extended period and the period of time is 11 or more consecutive days away from school follow the process below: • Email template for extended absences sent to parents with	
	"Application for Exemption from Compulsory Schooling" form to be completed by parents	
	 Once completed, this form is signed by Leadership and filed in the School Portal and emailed to parents for their records and the dates recorded in eMinerva. The original signed form is filed in the student file in the front office. 	
Unexplained Absences	A notification will be sent to the student's parent/legal guardian on the same day once an unexplained absence has been identified. The class teacher/school officer or delegated staff member will follow up any unexplained absences by contacting the student's parent/legal guardian via ParentSMS in a timely manner to allow the follow up of non-response on	



Activity	Requirement	
	 the same day of absence If confirmation of the notification of an unexplained absence by the parent/legal guardian has not been received by midday, at least one follow up phone call must be made to an alternative emergency contact listed on eMinerva prior to the end of the school day. If there is no response from the parent/legal guardian or emergency contact, schools must continue to follow up with the parent/legal guardian each day until the unexplained absence is explained even if the student has returned to school. If a child protection order is in place, then the Child Safety Officer should be notified as well as the legal guardian. Past unexplained absences are indicated by the red Unexplained Absence Alert icon on class rolls. If/when the class teacher receives explanation of the absence from the student's legal guardian, they will update the absence category and enter details into eMinerva with the details. 	
Late Arrivals	 A student is considered to have arrived late any time after the 8.30 am bell Parent/legal guardians will be notified of any unexplained late arrival All students arriving late must be signed in by a Legal Guardian at the School Office and a late slip will be generated via ALLE (Arrive Late Leave Early). This slip needs to be presented to the teacher when arriving in class. If they do not have a late slip they are to be sent to the school office to sign in electronically. The late arrival information will be monitored by office staff and the ALLE system will record this electronically. School Office staff will contact the Legal Guardian of any student arriving late unaccompanied. If teachers observe a student has made a habit of arriving late or is late for three consecutive days, they will contact the student's Legal Guardian as per the policy for absentee students in this procedureAn SMS message will be sent to the student's parent/legal guardian advising their child has arrived late to school if not accompanied by the parent/legal guardian. 	
Early Departures	 A student is considered to be leaving early any time before 2.50pm. As with Late Arrivals, all students leaving early must be signed out at the School Office by a Parent/Legal Guardian. The early departure information will be entered by office staff using the ALLE system. 	



Activity	Requirement	
	 Legal guardians are expected to provide notice of expected early departure to the Class Teacher and School Office to assist with organizational procedures involving the student. All students will be called to the Office via phone direct to the classroom or over the Public Announcement system (during the morning tea or lunch breaks). 	
SMS Messages	 Unexplained Absences: An SMS message will be sent to the student's parent/legal guardian on the same day once an unexplained absence has been identified. Such communication will be a timely manner to allow parent/legal parent response and for the school to follow up with the parent/legal guardian via phone or email on the same day as the unexplained absence if there is no response to the initial text message If there is no response from the SMS message, a 2nd text is sent and a phone call to a different emergency contact number in the eMinerva contact list must be made prior to the end of the school day Unexplained Late Arrivals: An SMS message will be sent to a student's legal guardian advising of students who have arrived late. Any incorrect messages caused by incorrect roll-marking must be made known to the APA. The teacher must follow up by contacting school office staff who will telephone the student's parent/legal guardian. 	
Non-Marking of Electronic Roll	 If the school computer system is offline, hard copies of all class rolls will be provided by the office. Once the system is online the class teacher will mark the roll in eMinerva so that the records are correct. This may be done the next day if necessary. Only administrators can amend marked rolls in consultation with the Principal or delegate In the event of an evacuation, hard copies of rolls will be taken to the evacuation area to be marked by class teachers. Class teachers will advise the Principal or delegate of any unexplained absentees During a lockdown, the roll will not be marked. 	
Activities	 An activity will be entered into eMinerva for students attending excursions, camps, and other school-based activities A yellow alert will appear next to the student's name on class rolls to indicate the student has a timetable clash. The activity will be marked by the staff member responsible for the event, e.g., 'Present – Work Study'; 'Present – Excursion'. This attendance category will inherit through the rest of the student's timetable for the day 	



Activity	Requirement	
	These attendance categories must not be changed, unless the student is present at school and then the category should be changed to 'Present – In Class'.	
Relief and supervising staff	 Relief staff will have access to the school portal and eMinerva using their own BCE username and password and are to mark attendance in eMinerva for each class they are supervising Teaching staff conducting supervision will mark attendance in eMinerva for the class they are supervising in accordance with this procedure. 	
Part-time Students	Part-time students will sign in and out of the school office on arrival or departure as per arrangements made.	
Mobile Attendance Application	Teaching staff wishing to use this application can access it via their school portal and entering their BCE username and password. The User Guide – Mobile Attendance Application should be read prior to use	

4. Compliance Monitoring

Non-compliance with this procedure is a breach of the Catholic Education Archdiocese of Brisbane Code of Conduct. Compliance with this procedure will be monitored by:

Role	Compliance responsibilities
Senior ICT Engagement Officer	 co-ordinates training and provides resources for relevant staff in regard to their roll marking obligations and processes on request, provides reports of anomalies in roll marking practices to Senior Manager – Student Diversity & Wellbeing.
Senior Manager – Student Diversity & Wellbeing	 monitors attendance reports in Power BI and escalates concerns to the relevant Senior Leader - School Progress and Performance provides system attendance data summary to Learning Services Executive and Senior Leaders - School Progress and Performance each term report non-compliance with this procedure to the Head of School Progress and Performance for consideration and remedial action.

5. Associated Documents

- 5.1 Procedure: Student Attendance Responding to Student Attendance Concerns
- 5.2 Attendance Description of Attendance Categories
- 5.3 Attendance How to Bulk Late Arrival or Early Departure
- 5.4 Attendance Accessing Another Teacher's Roll



- 5.5 Attendance How to Manage Unexplained Absences
- 5.6 Security Relief Staff
- 5.7 Attendance How to Mark Attendance (Teaching and Administration Staff)
- 5.8 Student Attendance policy.

6. Definitions

Unexplained Absence	An unexplained absence occurs when the student is not	
	present at school and the parent/legal guardian does not	
	contact the school.	

Document Control

Procedure title	Student Attendance Roll Marking (Primary)
Owner	Head of Student Learning and Wellbeing
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